

VF-112

ECCC

1189

85

1 45

30

1549

36

114

Second Annual Catalogue

Newton County Agricultural High School

DECATUR, MISS.

A Practical School for
Boys and Girls



ANNOUNCEMENTS 1915-1916
CATALOGUE . . . 1914-1915

FREE TUITION, FREE ROOMS AND
BOARD AT ACTUAL COST

Second Annual Catalogue

Newton County Agricultural High School

DECATUR, MISS.

Agricultural School for
Boys and Girls



ANNOUNCEMENTS 1915-1916
CATALOGUE . . . 1914-1915

Offering Free Tuition, Free Rooms, and Board at
Actual Cost to Newton County Boys and Girls.

CUNNINGHAM PRINT, NEWTON, MISS

FACULTY.

THOMAS BRAND, A. B., Principal
Mississippi College

Instructor in Mathematics and Manager of Dormitories.

J. W. HELMS, B. S.

Mississippi Agricultural and Mechanical College
Instructor in Agriculture, Science and Manual Training

MISS MARY KEITH, A. B.
Meridian Woman's College

Instructor in English, Domestic Science, Domestic Art.

MISS PEARL KILLAM, B. S.
Clarke Memorial College

Instructor in Latin and History.

B. H. CHATHAM, A. B.
Montrose College

Instructor in Mathematics and Director of Study Hall.

MISS MABEL MOODY
Meridian Woman's College
Director of Music.

MISS CARRIE BISHOP
Clarke Memorial College
Instructor in Expression.

MRS. McINNIS PACE
Matron.

GRADED DEPARTMENT, DECATUR PUBLIC SCHOOL.

MRS. LULA P. COOK
Seventh and Eighth Grades.

MISS BERNICE McMULLAN
Intermediate.

MRS. CARRIE S. BULLARD
Primary.

CALENDAR FOR SESSION 1915-16.

FIRST HALF-SESSION.

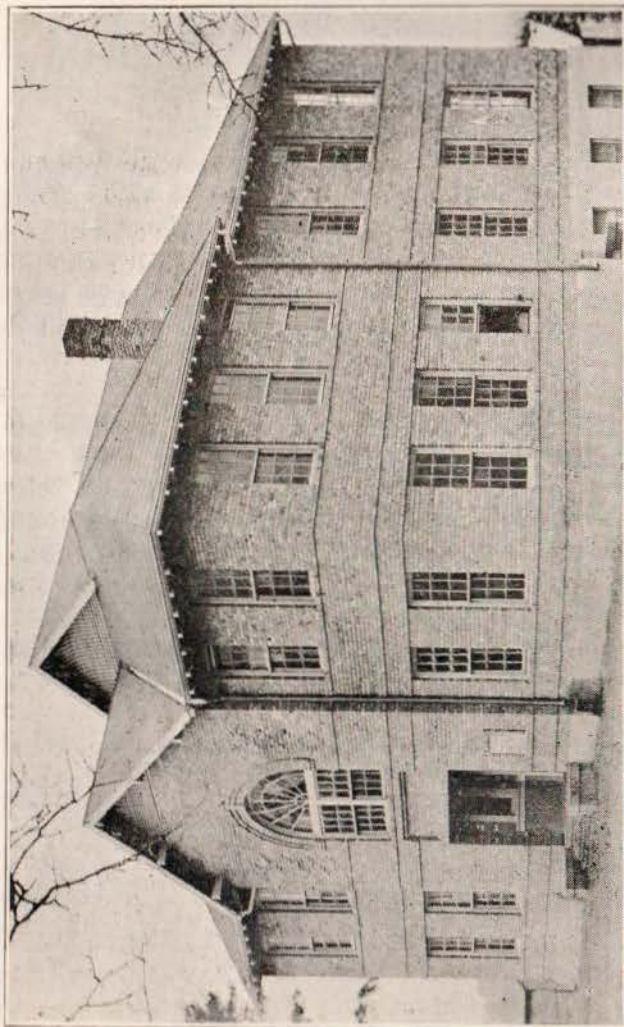
August 30-31, 1915.....Entrance Examinations
September 1, 1915.....Session Opens
November 25, 1915.....Thanksgiving Day
December 20-23, 1915.....Mid-Term Examinations
December 24, 1915 to January 2, 1916.....
.....Christmas Holidays

SECOND HALF-SESSION.

May 2-5, 1916.....Final Examinations
May 5, 1916, 8 p. m.....
.....Closing Exercises, Decatur Graded School
May 6, 1916, 8 p. m.....Play Given by Class of 1916
May 7, 1916, 11 a. m.....Commencement Sermon
May 8, 1916, 2 to 4 p. m.....School Exhibits
May 8, 1916, 8 p. m.....
.....Annual Address and Delivery of Diplomas

BOARD OF TRUSTEES.

S. B. GILBERT, President.....Newton, Miss.
W. W. COURSEY, Secretary.....Decatur, Miss.
W. E. NEFF.....Union, Miss.
W. C. MABRY.....Decatur, Miss.
DAVID BLACKBURN.....Conehatta, Miss.



Newton County Agricultural High School Building.

PURPOSE.

The purpose of the Agricultural High School is mainly two-fold, namely: To encourage and promote scientific agriculture, and to give the boys and girls of the rural districts a high school education that will fit them for life on the farm. Mississippi is primarily an agricultural state. The greater per cent of the population of the State is directly engaged in, or dependent on some agricultural pursuit. Yet it is true that a very small per cent of the farmers practice scientific methods of farming. Observant of this fact, and because of the urgent demand for and necessity of, better methods of farming, brought about by the rapid change of farming conditions, the Legislature of the State of Mississippi enacted a law whereby it was made possible for each county in the State to establish and maintain an Agricultural High School. Second, formerly under our system of rural schools it was impossible for the children of every community to have access to a high school. But now the County Agricultural High School meets this deficiency and affords every boy and girl an opportunity to get a practical high school education at a very small cost, the only necessary expenses being for board and books. Board is furnished at actual cost, and tuition is free.

It is our purpose to help the farmers of the county in every way possible. Last year we did quite a bit of terracing, and we hope to be able to do considerably more this year. We invite the farmers of the county to call on us for work of this nature. We shall be glad to render you any service possible.

We expect to do all we can to encourage Boys' Corn Clubs and Girls Tomato Clubs, for we believe that through these agencies, life in the country will be made much more attractive than it is at present.

BUILDINGS.

Taking advantage of the offer of the State, and realizing the need of better school advantages in the county, especially of that training that will fit our boys and girls for the active duties of life, the Newton County School Board established the Newton County Agricultural High School in March, 1914, to be opened in September following. It was located at Decatur, that town having offered buildings, land and cash aggregating \$12,000 in value, this being sufficient to meet all legal requirements for the location of the school.

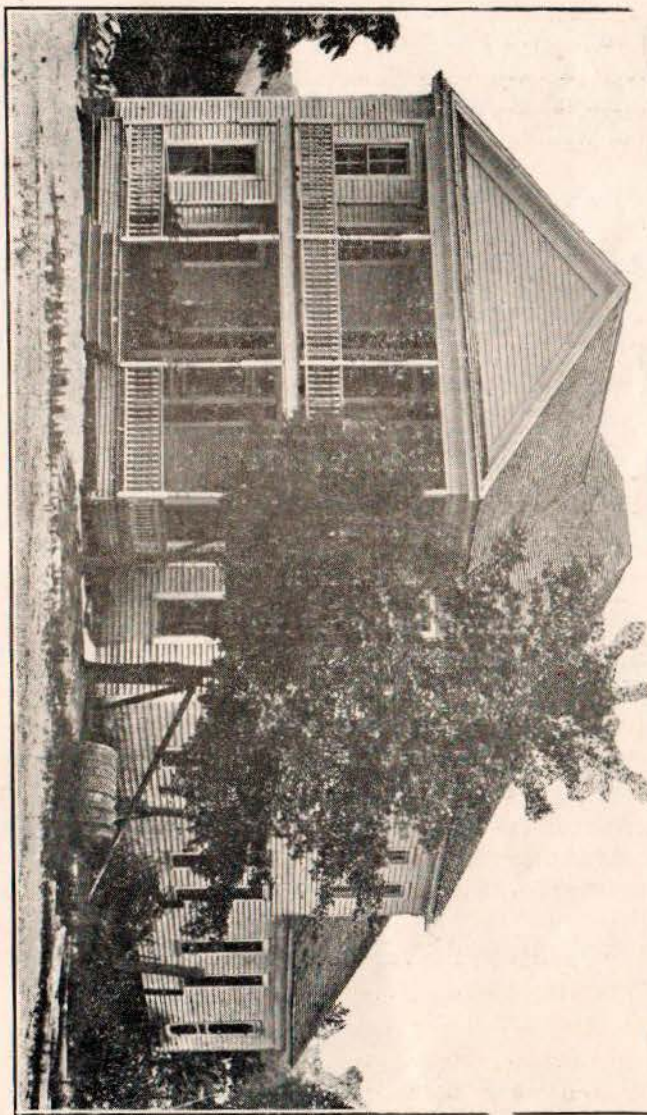
The property offered by the town of Decatur comprises twenty acres of agricultural land, most of which is in a state of cultivation, valued at \$1000; the buildings, furnishings and campus of Decatur public school, valued at \$11,000, after fitting up the old school building as a boys' dormitory. This property was turned over to the Trustees by the town of Decatur.

The Trustees have provided a sixteen-room boarding house to be used for a girls' dormitory. When furnished it represents an outlay of about \$3,500 making a total of \$15,500 in buildings and land.

FARM AND EQUIPMENT.

We have twenty acres of good farming land (besides the five or six acres upon which the buildings stand near the school, upon which practical and scientific farming is done by the boys under the personal supervision of the Professor of Agriculture. We have farming implements and a team with which to do the

Girls' Dormitory, Newton County Agricultural High School.



farming. We also expect to secure some good milch cows. In fact, we aim to make this school an agricultural school with literary features and not a literary school with agricultural features.

GENERAL INFORMATION.

Our first session will begin on Wednesday, September 1, 1915. All students who expect to secure board will greatly aid the management by informing the Principal of this intention by August 15. This should be done in order that rooms may be reserved. The indications are that the school will be full, and we want to have every student as well accommodated as possible. Tuesday, August 31, will be devoted to matriculation and registration, and assignment of rooms to students. Entrance examinations will be given on Monday and Tuesday, August 30-31.

The boys will be under the supervision of the Principal and Prof. J. W. Helms, while the girls will be under the care of the lady Principal. The school will be the students' home for most of the year, and we will strive to make it as home-like as possible.

Each student, on entering school, will be required to sign the following pledge: "I do promise on my sacred honor that while I am a student of the Newton County Agricultural High School not to have in my possession any kind of fire arms, not to drink or bring on campus or in school any form of intoxicating drink, and not to leave the school limits without permission from proper authority."

EXPENSES.

No tuition will be charged students from Newton County. Students from other counties will be charged tuition at the rate of \$1 per month.

Rooms in the dormitories will be free to all. The rooms will be furnished with a bed, washstand, dresser, table and chairs, bowl and pitcher, broom, etc. Students will be required to bring from home pillows, sheets, blankets, towels, and toilet articles. A matriculation fee of \$4 will be charged every student on entrance. One dollar of this amount will be used to improve and keep up the library, one dollar for incidental fee, while the balance will be used to help pay for materials used in Domestic Science (girls) and Manual Training (boys.) The only other expenses to the student will be for books and board. We believe that board will range from \$4.50 to \$6.50 per month. We aim to do all we can to furnish it at as low a cost as possible to secure wholesome food. Deserving students will be given work, whenever possible, to help pay for their board.

Board must be paid one month in advance. On entering, each student must deposit \$10 for the first month's board, and at the end of each month he must deposit just the amount the preceding month's board cost. The last month's board will be deducted from the original deposit, and the balance returned to the student. If a student leaves school before the month has expired, the money due him will be refunded.

Expression, when taken, will be given at the rate of \$3 per month.

Music lessons will be given for \$3 per month. Every student who takes the course in Chemistry will be charged a fee of \$3 to help pay for the materials used.

Board in the Dormitories averaged \$6.27 per month last session. We hope to be able to reduce this average this year, by reason of the fact that we will be furnished with products from the school farm at small cost.

We believe that board will average less than \$6 per month.

Estimating board at \$6 per month, actual expense account will be as follows:

Board for thirty-four weeks.....	\$51
Matriculation fee.....	4
<hr/>	
Total.....	\$55

We hope to make the board bill run considerably below these figures. Some students will reduce these figures by doing some work; others will make all expenses.

All students will be required to pay the matriculation fee on entrance.

By special permission of the Trustees of Decatur Public School, students who are not prepared for the regular high school work, will be allowed to take the eighth grade work in the Grammar School Department without any tuition. This applies to boarding students only.

TEACHERS.

In selecting the Principal for the Agricultural High School for the year 1915-1916, we believe we have the best man available for the place. Mr. Brand has "made good" as Principal of the Decatur Graded School and as Principal of the Agricultural High School, for the past session. He is thoroughly informed as to the requirements, organization and successful management of such schools. He is a graduate of Mississippi College and has done special work in the University of Chicago. In addition to his scholarship, he is a very practical man, always being equal to the occasion, which has made him a very successful teacher. We feel that the past session has been a success,

and with one year's experience, we feel that Prof. Brand can make the second year much more successful.

Prof. J. W. Helms, our Agriculturalist, has fully proven his efficiency during the past session of the school. He was reared on the farm, and is a graduate of the Mississippi Agricultural and Mechanical College, graduating from the Department of Industrial Education in 1910. We feel that because of his College training, his experience as a teacher, especially in this department of the Agricultural High School last year, and his practical experience as a farmer, he is well qualified to train our boys in Scientific Agriculture.

Miss Mary Keith, who has taught as First Assistant in the Decatur Graded Schools for two years, and who, for the past session, was teacher of Domestic Science, has been again elected to this important position. Miss Keith is thoroughly competent and is a successful teacher. She is a graduate of Meridian Woman's College and has done work in Domestic Science in Mississippi Industrial Institute and College. This with the success she made of her work last session, insures a very high grade of success in this department of the Agricultural High School next session.

Miss Killam will have charge of the Department of Latin and History. She is a graduate of Clarke Memorial College and proved her efficiency and worth in this Department last session. She will live in the dormitory with the girls and have charge of the girls that board in the dormitory. She is a young lady of very noble character and an amiable disposition, and is well suited to this position.

Mr. Ben H. Chatham has been re-elected Hall Teacher for the Agricultural High School for session

of 1915-1916. Mr. Chatham is a graduate of Montrose College and had one year's experience as Principal of Stratton High School before he was employed in this school last year. He has proven his ability to manage his Department of the school. He is a young man of pleasing personality and upright christian character.

Miss Mabel Moody, of the Meridian Woman's College Conservatory of Music, will have charge of the Department of Music. She is a young woman of noble purpose, culture and refinement and has had two years' successful experience as instructor in music in the Decatur Graded School and in the Agricultural High School.

Miss Carrie Lee Bishop will have charge of the Department of Expression. She is a graduate of the Expression Department of Clarke Memorial College, and has had four year's experience in teaching this work. She is a hard worker and has "made good" in this line of work.

Mrs. Lula Cook will have charge of the seventh and eighth grades. She received her education at Blue Mountain College and has had about fifteen year's successful experience. She comes to us highly recommended as an excellent teacher, and we feel that we have been fortunate in securing her services.

Miss Bernice McMullan will have charge of the Intermediate Department. She has had several year's experience in this kind of work, having just closed a very successful year's work here, and we feel sure she will give entire satisfaction.

Mrs. Carrie S. Bullard has been teaching so long in the county that we feel that it is unnecessary to try to introduce her to those who know her so well. She is a most efficient teacher, and will have charge of the Primary Department.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

FIRST YEAR.

New Educational Reader—Book 1, first half-session.

Baldwin's First Reader—Supplemented by New Educational Reader, Book 2.

Oral Number Work—Counting to 100; writing numbers to 100 and the combinations to 10 in addition and subtraction.

Work and Play With Numbers—Wentworth and Smith.

Writing—On Blackboard, using the whole arm movement.

SECOND YEAR.

Cyr's Reader—First half-session.

Baldwin's Second Reader—Last half-session.

Hunt's Speller—Part 1, Section 1.

Writing—Mississippi Writing Book No. 1.

Oral Number Work—Writing Numbers to 1000; combinations to 10; multiplication and division and simple problems.

Prince's Arithmetic—Book 1.

THIRD YEAR.

Baldwin-Bender Third Reader—First half-session.

Baldwin's Third Reader—Last half-session.

Hunt's Speller—Part 1, Section 2.

Arithmetic—Colaw, Duke and Powers, Elementary to page 79.

Language—Arnold's With Pencil and Pen.
Writing—Mississippi Writing Book No. 2.

FOURTH YEAR.

Reading—Farm Life Readers, Duncan, Evans and Duncan, first half-session; Graded Classics, Book 4, second half-session.

Spelling—Hunt's Speller, Part 1, Section 3.

Arithmetic—Colaw, Duke and Powers, Elementary, to page 149.

Language—Hyde's English Course, Book 1, to page 71.

Geography—Frye's Elementary, to page 87.

Writing—Mississippi Writing Book No. 3.

FIFTH YEAR.

Reading—Farm Life Readers, Duncan, Evans and Duncan, first half-session; Graded Classics, Book 5, second half-session.

Spelling—Hunt's Speller, Part 2, Section 1.

Arithmetic—Colaw, Duke and Powers, Elementary, completed.

Language—Hyde's Book 1, to page 159.

History—Lee's Primary.

Geography—Frye's Elementary, completed.

Writing—Mississippi Writing Book No. 4.

SIXTH YEAR.

Arithmetic—Colaw, Duke and Powers' Practical, to page 120.

Reading—Curry's Literary Readings.

Geography—Frye's Higher, to page 127.

History—"Our Republic" read and discussed in a general way.

Language—Hyde's Book 1, completed.

Physiology—Mayberry's Primary.

Spelling—Hunt's Part 2, Section 2.

Mental Arithmetic—To page 76.

Writing—Mississippi Writing Books Nos. 5 and 6.

SEVENTH YEAR.

Arithmetic—Colaw, Duke and Powers' Practical, to page 242.

Geography—Frye's Higher, completed, first half-session; Physical Geography, second half-session.

History—"Our Republic," by topics.

Grammar—Hyde's Book 2, to page 183.

Agriculture—Burkett, Stevens and Hill.

Spelling—Hunt's Part 2, Section 3.

Mental Arithmetic.

Writing—Mississippi Writing Books Nos. 7 and 8.

EIGHTH YEAR.

Arithmetic—Colaw, Duke and Powers', completed.

Grammar—Hyde's Part 2, completed.

History—Riley's Mississippi.

Civil Government—Peterman's.

Physiology—Mayberry's Advanced.

Business Methods—Teller and Brown.

Spelling—Words selected from Webster's Primary Dictionary.

Mental Arithmetic—Completed.

HIGH SCHOOL DEPARTMENT.

FIRST YEAR.

PERIODS PER WEEK.

High School English Grammar.....	5
Advanced Arithmetic.....	5
Ancient History.....	3
Physical Geography, first half-session.....	5

Sanitation, second half-session.....	5
Agriculture (Boys).....	5
Home Science (Girls).....	5
Manual Training (Boys).....	5

SECOND YEAR.

	PERIODS PER WEEK.
Algebra	5
English	5
Modern History	3
Biology	5
Latin (Optional).....	5
Agriculture (Boys)	5
Home Science (Girls).....	5
Manual Training (Boys).....	5

THIRD YEAR.

	PERIODS PER WEEK.
Algebra	5
English	5
English History.....	3
Physics, first half-session.....	5
Gardening, second half-session.....	5
Latin (Optional).....	5
Home Science (Girls).....	5
Agriculture (Boys).....	5

FOURTH YEAR.

	PERIODS PER WEEK.
American Literature, with Classics.....	5
Plane Geometry	5
American History and Civics.....	5
Chemistry	5
Latin (Optional).....	5
Agriculture (Boys).....	5
Home Science (Girls).....	5

Domestic Science Class, Newton County Agricultural High School.



All boys in all classes will be required to do four hours of practical work on the farm every week. This course is designed to give the students completing it a strong industrial education and a thorough knowledge of high school subjects. A synopsis of the work covered in the various subjects is given below.

All girls who board in the dormitory will be required to do a certain amount of work in the dining room. They will be divided into sections, each section working in the dining room a week at a time, in rotation.

AGRICULTURE.

The first year's work consists of a thorough study of the basic or fundamental principles of agriculture. The texts used will be those best adapted to this section of the country, and that treat the subject in the most practical manner. The second year's work will be more detailed and will be devoted to the study of our soils, field and forage crops, and fertilizers. For the third year the major part of the work will be in animal husbandry, which includes the study of the breeds and types of farm animals, how to breed, feed and care for them, and also work in dairying. The fourth year will be devoted to the study of farm management, which includes the laying out of farms, farm-book-keeping, the care of farm machinery, tools, etc. During the entire course we expect to make extensive use of bulletins published by the United States Department of Agriculture.

In addition to the regular work in Agriculture, the course of study will include a thorough course in the kindred sciences, Chemistry, Physics, Botany, Zoology and Horticulture. We also expect to offer a course in Manual Training which is designed to train the student to use common, every-day tools, and to prepare

him to erect ordinary farm buildings and do repair work.

SCIENCE.

In order to gain a thorough knowledge of the science of Agriculture it is necessary for the student to know something of the related sciences. To meet this need, we offer courses in Botany, Zoology, Physics and Chemistry. In the first year we take up Physical Geography, first semester, and Sanitation the second semester. The second year will be devoted to the study of Zoology, with special reference to those insects and animals that are helpful and injurious to man, and Botany. The third year's work will consist of a study of elementary Physics. The fourth year will be devoted to a study of Chemistry, with special reference to the compositions of soils and fertilizers, the compositions of various spray mixtures and compounds.

HISTORY.

No education is complete without a knowledge of the most important events that have transpired in the past. If we are to judge the future by the past, then it behooves us to familiarize ourselves with what man has "thought, felt and done." To this end we offer three year's work in History: Ancient History, second year; Mediæval and Modern History, the third year; and United States History and Civics, the fourth year.

MATHEMATICS.

The first year's work in Mathematics will include a study of Colaw and Ellwood's Advanced Arithmetic, completing the text. Special notice will be given to problems relating to farm needs. In the second year Milne's Standard Algebra will be studied to Quadratics.

The third year's work will be a continuation of the second year's work in Algebra. Plane Geometry will be studied the fourth year.

ENGLISH.

The first year will be devoted to the study of High School English Grammar. In the second year Composition and Rhetoric is studied four periods, and some classic one period per week during the entire session. This is designed to give the student a knowledge of, and familiarity with, the principles governing effective composition, to create a desire for good reading, to develop some ability to appreciate good literature, and to teach clearness and correctness of expression. Exercises will be given in paragraph writing and in other forms of composition. Halleck's History of English Literature is studied with English classics in the third year, while the fourth year is devoted to the study of Halleck's History of American Literature with American classics. In addition to this, both third year and fourth year classes will be given work in advanced theme writing.

DOMESTIC SCIENCE.

In view of the fact that about seventy-five per cent. of our girls marry at an early age and begin the work of home-making, we have arranged to give instruction and training in housekeeping and home-making. The principal courses offered will be in sewing, cooking and home art. These subjects will be taught with a view of encouraging and developing a taste for well kept homes, and giving such practical instruction as will serve as a foundation for good housekeeping. The first year's work will include elementary cooking and sewing. All girls will be required to make their labo-

ratory aprons that are used in the cooking classes. The cooking course for the first year will be a study of food principles, with illustrative laboratory work. The second year's work will consist of a more detailed study of food principles and the combination of foods into a balanced ration, and a continuation of the sewing already begun. The third year will be given over to the study of house-planning, furnishing and sanitation. Every girl is required to take part in the care of the Home Science room. Each Senior is required to show that she is able to plan, prepare and serve a complete meal. Home sick nursing and the preparation of special diets are made an important part of the fourth year's work. The study of a balanced ration is summarized and re-emphasized in this course.

MANUAL TRAINING.

Our Manual Training Department is equipped with the necessary benches and tools to give the student such a knowledge of the use of tools as will enable him to do his own work, such as the building and repair of ordinary farm buildings, the making of useful pieces of furniture, etc. Every student is required to take this work five periods per week throughout the first two years.

EXPRESSION.

Thorough courses are offered for those who wish to prepare themselves for the practical efficiency in the art of public speaking and reading. All principles of work proceed on the theory that Expression is creative rather than imitative. The courses of study embrace the training of the voice, development of the body, vocal interpretation of the best literature, conversation, speaking, and other exercises which lead

students to think for themselves and to express thought and experience in their own way.

COURSES OF STUDY.

Beginners: Elementary voice training and constant physical training, simple readings. Emphasis is placed on memory training and how to think. Text: Curry's Little Classics for Oral English, and Lessons in Vocal Expression.

Advanced Students: Voice training continued, with more attention given to the individual exercises in the various features of Expression. Texts: Province of Expression and Foundation of Expression. General practice based on Curry's Imagination and Dramatic Instinct.

MUSIC.

COURSES OF STUDY FOR THE PIANO.

Two excellent courses for the piano will be given. The courses embrace two grades each. The following is a brief summary of what will be done in this department.

ELEMENTARY COURSE.

First Grade—The rudiments and elements of music, time, movement, elementary harmony, musical signs and terms, scales, chords, etc.

Second Grade—Foundation studies, sight playing and technical development. Pieces especially adapted for the above development will be studied from Bach, Schumann, Wolff, Koehler, Beethoven.

INTERMEDIATE COURSE.

Third Grade—Foundation studies continued; expression, pedal exercises, practical harmony. Bach's Inventions in two and three parts will be taken up; also sonatas by Mozart, Haydn, Schubert and Beethoven.

Fourth Grade—In the fourth grade many advanced technical exercises will be taken; transposition, interpretation and harmony given special emphasis. Studies from Czerny, Schubert, Mendelssohn, Weber, Moszkowski. Nocturnes and etudes given special attention in the fourth grade.

Once a month grade recitals will be given by the different grades, showing the work in the various grades, and the development of the individual pupils.

DISCIPLINE.

The true purpose of discipline is to inculcate in the minds of pupils respect for the rights and privileges of others. The successful disciplinarian is not one who through harsh measures wins only the outward submission of pupils, but one who by kind and considerate treatment wins their respect and admiration. This, then, will be our standard of discipline. We earnestly solicit the hearty co-operation of the patrons in this work. If we make a mistake, do not criticize us, but come and talk the matter over with us, and we will earnestly endeavor to correct it. We believe that it is our right, first of all, to hear all complaints. We believe that only in this way can we reap the best results.

REGULATIONS FOR BOARDERS.

1. Students must be cleanly in person and dress, prompt at meals and all other duties.
2. Each student must keep his room in neat and orderly condition.
3. No card playing or game of chance in any form, intoxicating liquors or firearms, will be tolerated.
4. Profanity or insulting language of any kind will not be tolerated.

5. No student will be allowed to use tobacco in any form on the campus, or cigarettes at all while under our control.

6. Boisterous or disorderly conduct is forbidden.

7. Boarders will not be allowed to leave the school premises except by special permission of the faculty.

8. There shall be no visiting among students during study hours; each student is expected to remain in his own room and devote his time to work.

9. There shall be no association of boys and girls except on holidays or special occasions; and then only by permission of the faculty.

REGULATIONS FOR DAY STUDENTS.

1. Students must be cleanly in person and dress, and prompt in all other school duties.

2. No card playing or game of chance in any form, will be tolerated on the school grounds.

3. Profantiy or insulting language in any form will not be tolerated.

4. No student will be allowed to use tobacco in any form on the campus, or on the way to or from school.

5. Boisterous or disorderly conduct is forbidden.

6. Students will not be allowed to leave the school premises without the permission of the faculty.

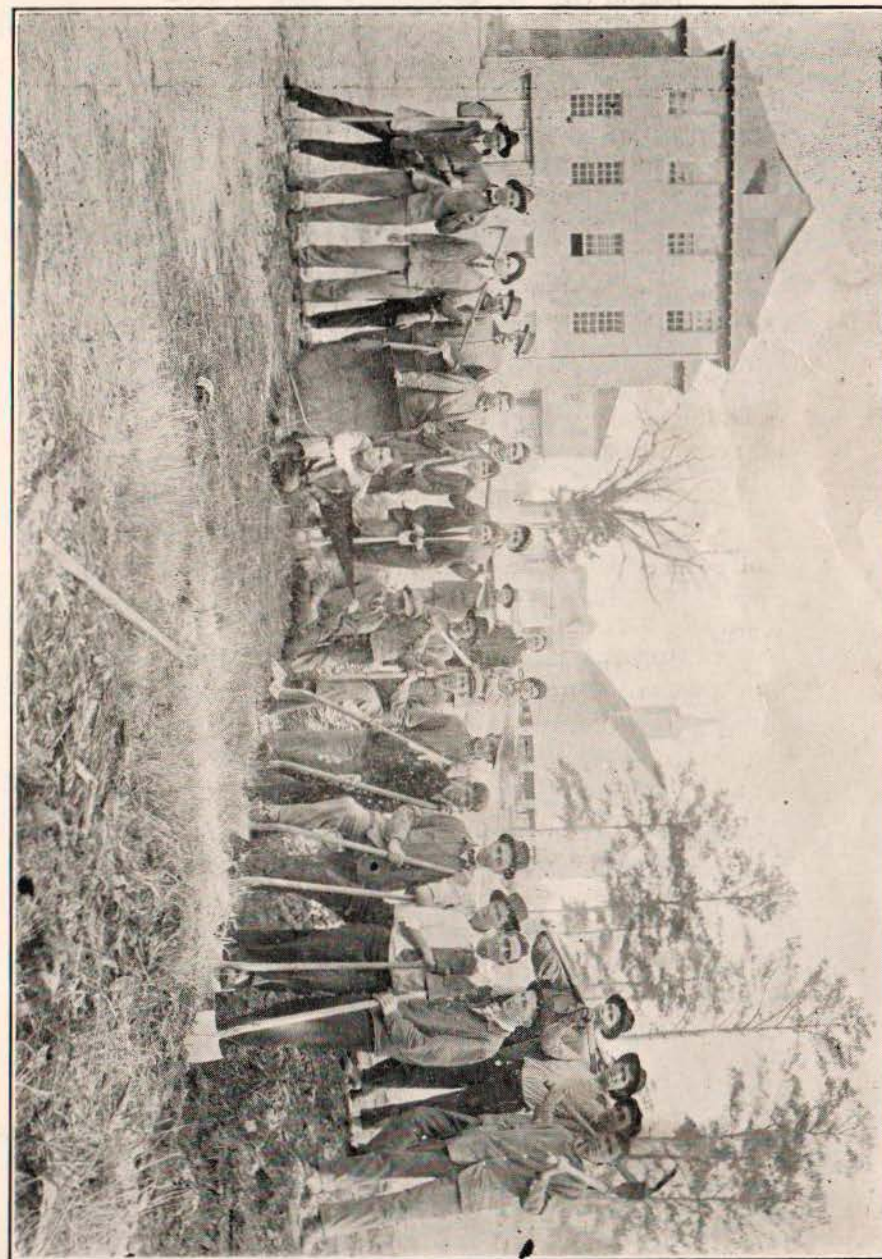
7. There shall be no association of the boys and girls except on holidays or special occasions; and then only by special permission of the faculty.

All students, on entrance, will be required to pledge themselves to abide by the above regulations.

ATHLETICS.

In order to attain the highest degree of mental or moral eminence, one must have a sound body. As the

Grading Crew, Newton County Agricultural High School.



excellence of an apple depends upon the physical condition of the parent apple tree, so the excellence of a man's mental condition depends, to a great extent, upon the physical condition of the body—the home of the intellect. Therefore, it behooves us to take every precaution to develop and preserve our physical bodies as much as possible.

Some people oppose all kinds of athletics, saying that the pupils should have some kind of work to do, and not be frittering away their time in idle play. They seem to lose sight of the fact that there is educational value even in play. It is on the playgrounds that the pupils learn to respect the rights and privileges of their fellows, to admire worthy opponents, and to accept both victory and defeat in the spirit. Not only do pupils need physical exercise, but they also need mental recreation, and this can best be brought about by hearty participation in some kind of out-door sport. Therefore, believing in the educational value of athletics, we will do all we can to encourage all moderate out-door sports. Let us go into it heartily and make a good showing in the beat and county contests.

INTERSCHOLASTIC GAMES.

At frequent intervals during the session we expect to have our boys and girls meet the boys and girls from the neighboring schools in the various athletic contests. We believe that friendly rivalry between schools should be encouraged. In these contests students meet with students from other schools, exchange ideas with them, and are thus given a broader vision of life.

EXAMINATIONS.

The thirty-four weeks' session is divided into two semesters of seventeen weeks each. There will be two

regular examinations, one at the close of the first semester, or seventeen weeks, the other at the close of session. Students' reports will be issued every semester.

WHO ARE THE EIGHT THOUSAND?

By William W. Smith, A. M., LL. D.

The second edition of "Who's Who in America" (from the press of A. N. Marquis & Co., Chicago) contains 1300 pages of brief biographies, without eulogy, criticism, or comment, of such persons now living in America as have become noted as factors in the progress and achievement of the age. "Endeavor has been made," say the authors, "to include all Americans of more than local note in all lines of useful effort." No name is inserted or omitted for financial considerations; the book is sold on its own merits.

With a view of determining what effect education of the various grades has had on success in life, effort was made to ascertain the school training of each of these men and women "of more than local note," and 7,852 on their "Who" list came from each of those classes.

According to the best estimate we can make from the latest census returns, there are in the United States 40,782,007 persons over twenty-one years old. These are divided educationally about as follows:

Class 1—Without school training.....	4,682,498
Class 2—With only common school training..	32,862,951
Class 3—With common and high school training	2,135,357
Class 4—With college or higher education added	1,071,201

Now the question is, how many of the eight thousand distinguished citizens of the United States on the "Who's Who" list came from each of these classes?

The 4,682,498 of Class 1 furnished.....	31
The 32,862,951 of Class 2 furnished.....	808
The 2,165,357 of Class 3 furnished.....	1,245
The 1,071,201 of Class 4 furnished.....	4,810

It thus appears:

1st. That an uneducated child has one chance in 150,000 of attaining distinction as a factor in the progress of the age.

2d. That a common school education will increase his chances nearly four times.

3d. That a high school training will increase the chances of the common school boy twenty-three times, giving him eighty-seven times the chance of the uneducated.

4th. That a college education increases the chance of the high school boy nine times, giving him two hundred and nineteen times the chance of the common school boy, and more than eight hundred times the chance of the untrained.

It is a surprising fact that of the 8,752 "notables" thus gathered, 4,810 proved to be full graduates of colleges.

From the nature of the case, it cannot be claimed that these figures are exact, but they are based on the most reliable government statistics, and the necessary estimates have been made with care. It is doubtless true that other circumstances contributed to the success of these college trained men, but after all reasonable allowances are made, the figures still force the conclusion that the more school training a child has the greater his chances of distinction will be.

SECTIONS OF LAW FROM MISSISSIPPI CODE OF 1906.

PUPILS IN SEPARATE SCHOOL DISTRICTS—Code amended 1912.

Section 4532 (4012)—The same—County Children may attend the school of a separate school district in their county, and the county during the winter term shall pay to the separate district they attend an amount per child equal to the cost per child to the county in the county public school from which the children are transferred, as shown by the contract made between the county superintendent and the teacher or teachers of the said county public school; but a child in the county shall not attend a separate school district without the consent, in writing, of the trustees thereof and of the trustees of the schools in his district.

Section 1109—A student of any university, college or school, who shall carry, bring, receive, own or have on the campus, college or school grounds, or within two miles thereof, any weapon, the carrying of which concealed is prohibited; or a teacher, instructor or professor who shall knowingly suffer or permit any such weapon to be carried, or so brought, received, owned, or had by a student or pupil, shall be guilty of a misdemeanor, and on conviction, be fined not exceeding three hundred dollars or imprisoned in the county jail not exceeding three months, or both.

Section 4625—A parent or guardian, or other person who shall insult or abuse any teacher in the presence of the school shall be guilty of a misdemeanor, and be liable to a fine of not less than ten dollars, nor more than fifty dollars.

Section 4622—A pupil who wilfully cuts, defaces, or otherwise injures any school house or the fences or outbuildings or shade trees thereof, is liable to sus-

pension or expulsion and the parents or guardians of such pupils shall be liable for all damages.

Section 4621—All pupils must comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

UNIFORMS.

Blue overalls and jumper will be the adopted uniform for the boys. They will be required to wear them to school every school day. This applies to day students as well as boarding students.

While we have no adopted uniform for the girls as yet, it is hoped that all girls will wear inexpensive clothing.

Children who expect to take the Beginner's work will be allowed to enter school only at the beginning of the session, or one week thereafter, and at the beginning of the second half session. All parents who have children to put in school for the first time will please start them only on one of the above dates.



ROLL OF HIGH SCHOOL STUDENTS.

SESSION 1914-1915.

Adams, Maude	Gilbert, Essie Mae
Adkins, Lillian	Gordon, Earl
Amis, Leon	Graham, George
Bailey, Grover	Graham, Will
Blount, Henry	Gully, Myrtle
Brand, Nora	Hammond, Mattie
Butts, Laura Mae	Harmon, John
Carson, Lena	Harper, Mattie
Cater, Erma	Harris, Ima
Chaney, Margaret	Harris, Lorena
Chanet, Ella	Harris, Mary Lou
Cooksey, Annie	Hays, Clara
Coursey, Thomas	Hollingsworth, Annie K.
Crane, Bonnie	James, Mary
Crawford, Virgie	Jolly, Thomas
Dansby, Louise	Jones, Alice
Davis, Odessa	Jones, Lester
Edwards, Fred	Jones, Milford
Everett, Floy	Jones, Pearl
Everett, Millege	Jordan, Bernice
Everett, Ray	Jordan, Charley
Fountain, Minnie	Mapp, E. C.
Freeman, Fannie	Mapp, W. O.
Freeman, Lucile	McDill, Maggie
Freeman, Velma	McGee, Otis
Gaines, Emma	McMullan, Mary Ella
Gaines, Grover	McMullan, Troy
Gaines, Lucile	McMullan, W. P.
Gaines, Myrtis	Monroe, Sam
Gardner, Terry	Motley, Elma

Munn, Grace	Smith, Roy
Pace, Callie	Snowden, Rossie
Parks, Nora	Snowden, Viola
Pearson, Maggie	Spivey, Eunice
Pennington, Mary Lou	Spivey, Odis
Petty, Marx	Stribling, Arlie Dee
Rainer, Nola	Tatum, Spence
Sadler, Pat	Thames, Jim
Scarborough, Mittie	Thomas, Lucy
Scarborough, Obed	Wall, Bertha
Sharp, Lydia	Wells, Chester
Sharp, Thomas	Wells, Marvin
Shealey, May	Williams, Elsie
Simpkins, Emmie	Williams, Otis
Simpkins, Langston	Williamson, Amis
Smith, Mamie	Wilson, Tommie
Smith, Nelia	Wroten, Raleigh
Smith, Otto	Wyatt, Kate

ROLL OF GRAMMAR SCHOOL STUDENTS.

SESSION 1914-1915.

Adams, Berta	Gaines, Clara
Adams, Essie	Gaines, Emma Lou
Adams, Etoile	Gaines, Eva
Adams, Garnet	Gaines, Maude
Adams, Gilbert	Gaines, Ruby
Addy, Ezra	Gaines, Ruth
Addy, Henry	Gallaspy, Cecil
Bullard, George	Galaspy, Eugene
Carey, Annie	Gallaspy, Genevieve
Chandler, Nettie	Gallaspy, James
Chandler, Peyton	Gallaspy, Laura
Clark, Karl	Gallaspy, Lucile
Clark, Loy	Gallaspy, Sarah
Cleveland, Ina	Gilbert, Raymond
Cleveland J. C.	Gilbert, Ralph
Cleveland, J. W.	Graham, Alton
Cobb, George	Graham, Bennie
Cobb, Henry	Graham, Lamar
Coursey, Ben Frank	Graham, Lucile
Coursey, Glenn	Graham, Marie
Coursey, W. A.	Graham, Oren
Coursey, Walter M.	Harris, Mary
Dawkins, Lillie	Harris, Sadie B.
Dawkins, Velma	Harris, Willie Mae
Day, Bernice	Hays, Ralph
Dearman, Bernice	Henton, George
Foy, Malcolm	Henton, Robin
Foy, Robert	Hunter, Ethel
Gaines, Annie Laurie	Hunter, Essie May
Gaines, Brown	Hunter, Hansel

Hunter, Iva	Rusell, Sarah
James, Jack	Rodgers, Dorothy
Jones, Howard	Simpkins, Adair
Jones, Maudie Lee	Smith, Ada
Jones, Ruby	Smith, Albert
Jordan, Ezra	Smith, Edwin
Jordan, Porter	Smith, Louise
Lyle, Druie	Smith, Mabel
Mabry, Lorene	Smith, Mary
Mabry, Wilmer	Smith, Oren
Mann, Henton	Smith, Jenie Lee
Mann, Ona May	Smith, Ross
Mazingo, Emmie	Smith, Singleton
Mazingo, Mertie	Smith, Teddy
McMullan, Albert	Smith, Wyatt
McMullan, Mary Lou	Spivey, Curtis
McMullan, Johnnie	Spivey, Ina
McMullan, Robert	Spivey, James
McMullan, Ruby	Spivey, L. A.
Pace, Elsie	Spivey, Lamar
Pace, Nannie Jean	Spivey, Maggie
Page, Catherine	Spivey, May
Pennington, Frances	Spivey, Newton
Pennington, Kathleen	Spivey, Omer
Ryle, Arleen	Spivey, Sallie Lois
Ryle, Etoile	Spivey, Tommie Joe
Ryle, Otis	Spivey, Utis
Rowzee, Amos	Stearns, Albert
Rowzee, Albert	Shockley, Dee
Rowzee, Lewis	Shockley, Harris
Rowzee, Myrtle	Shockley, Kate
Reeves, Blant	Shockley, Ora
Reeves, O. C.	Scarborough, Audes
Ramia, Lee	Scarborough, Jack
Russell, Dalton	Scarborough, Lizzie Mae

Thornton, Howell	Ward, Willie Mae
Vance, Oliver	Webb, Eugene
Wall, Atley	Webb, Orell
Wall, Bertie	Webb, Richard
Wall, Elma	Webb, Thelma
Wall, Ernest	Wells, Archie Lee
Wall, Jeff	Wells, Fannie Belle
Wall, Lucile	Wells, James
Wall, Maurice	Weatherford, Lamar
Wall, Ossie	Willis, Myrtle
Wall, Selby	Williams, Ozro
Wall, Sisson	Wells, Sallie



BANK OF DECATUR

Secrecy and Safety

is our Motto: By secrecy, we mean that our dealings with our customers are considered absolutely confidential. By safety, we mean that our dealings are based on the safest and soundest business principles.

Special attention given to all accounts, whether large or small.

Depositors Guaranteed under Mississippi Banking Laws

Your Business Solicited
DECATUR, MISS.

OUR ADVERTISERS ARE OUR FRIENDS.

Decatur Cash Store

"THE STORE OF QUALITY"

Shoes, Hats, Trunks and Bags,
Ladies' Cloaks and Suits

EVERYTHING TO EAT

We mark everything in plain figures and sell to everybody at the same price.

We Carry a Complete Line of Dry Goods and Trimmings to Match.

We solicit your patronage on the basis of good goods, courteous treatment and rock-bottom prices.

We buy everything you have to sell and sell everything you want to buy.

Let's work together for a bigger and better Decatur. Yours truly

Decatur Cash Store

OUR ADVERTISERS ARE OUR FRIENDS.

C. L. WELLS

**== THE ==
DRUGGIST**

**Dealer in Everything in the Drug
Line, Toilet Articles, Station-
ery, Cold Drinks
Candies, Etc.**

Prescription Department

Of equal importance with the service of the physician is that of the druggist. In no branch of the drug business should more painstaking care and attention be exercised than in the Prescription Department.

Realizing the importance of the above we buy only the purest and best pharmaceuticals, and give close attention to every detail in filling all prescriptions.

Give Us A Trial

OUR ADVERTISERS ARE OUR FRIENDS.

Go To **J. J. WEBB**

The General Merchant

For DRY GOODS,
NOTIONS,
GROCERIES

HE SELLS FOR LESS

DECATUR, MISS.



OUR ADVERTISERS ARE OUR FRIENDS.